

Montana University System
PROGRAM REVIEW

Institution: Helena College University of Montana

Program Years: 2011-12

List of the programs reviewed:

- Certificate of Applied Science: Interior Space Planning and Design
- Associate of Arts – Program of Study: Interior Space Planning and Design

Decision(s) concerning the future of the program(s), based on the program review criteria established at the campus:

The Program Review Committee of Helena College University of Montana recommends the continuation of all programs within the Interior Space Planning and Design program areas based on data findings and faculty recommendations.

Rationale or justification for the decision based on the program review process established at the campus. Include graduation numbers and student majors for each of the last seven (7) years for every program under review.

The Interior Space Planning and Design program areas of study are continuing to develop. Although the program has a low FTE and head count, the community is becoming aware of the program's existence. Through innovative strategies, the faculty is raising awareness of the employment opportunities the design field has to offer. One notable example is the study abroad course which is being implemented this AY. Through internships, the students are creating market viability for licensed designers with in Montana. The program's Advisory Council expressed satisfaction in regards to the students' skill set and commented on the feedback from the local architectural firms who are embracing the validity of design professionals as essential components of their operations.

Certificate of Applied Science: Interior Space Planning and Design

The information gathered during the internal review process signifies that the CAS in Interior Space Planning and Design has shown a 25% decline in new student enrollment. The continuous enrollment reflects 800% growth in FTE and 300% in part time students. The completion rate of the CAS is 6% of the total institutional certificate completion rate. Retention with in the program is 62%. The program continues to meet the educational requirements of the community although reflects low new student enrollment.

Justification of Certificate Program in Interior Space Planning and Design

The Program Review Committee recommends the continuation of the Certificate of Applied Science: Interior Space Planning and Design. The increasing part time enrollment indicates the program is attracting non-traditional students into the program. This continuing trend will result in increasing enrollment and completion evidenced over the next review cycle.

The CAS option allows students the opportunity to complete a program of study in one academic year and thus provides an accelerated pathway to employment. Although not statistically represented in this review, upon

completion of a CAS, many students have gained academic confidence and choose to further their educational careers by transferring their CAS credits to the Associate of Arts program of study or complete the advanced certificate in Environmental Design Studies.

Associate of Arts – Program of Study

The Associate of Arts program of study data reflected zero enrollments for the review period. The data for the next review period is showing an increasing trend in enrollment and retention. For AY 11-12 three new students enrolled and AY 12-13 fall enrollment for students is nine, including five new students, one transfer from the CAS, and retention of the three AA students from AY 11-12.

Justification of Associates of Applied Science: Construction Technology

The Program Review Committee recommends the continuation of the Associates of Arts program of study. The lack of enrollment during the review period is not reflective of the current enrollment trend. The program is evaluating marketing strategies to increase awareness of this program with in the design industry and the community. An articulation agreement with the University of Idaho developed a pathway of transferability, of which, two students have utilized. It is recommended that the A.A. continue and base continuation on the results of next review period.

Program Goals FY 2013

Full-time faculty did meet at the beginning of FY 2013 to review 3-Year Program Goals. The goals are based on assessment and research obtained from the Exit Interview, Advisory Council input, research from the Perkins Grant, and other assessment tools.

Provide Access and Support

- Goal: Increase enrollment by actively marketing the program to Montana high schools, creating an online presence, and providing alternative scheduling.

Demonstrate Excellence

- Goal: Continue to develop transferability with four year institutions
- Goal: Continue to develop employment opportunities for graduates through professional organizations and local architectural firms

Strengthen Community

- Goal: Provide outside curriculum experiences for design students through field trips for student learning; attend design conferences in the US, travel to Europe (Italy) for Architectural, Design and Cultural exposure.

Interior Space Planning & Design Fall 2008-2011

All Students	2008		2009		2010		2011		Change +/-	
Enrollment Status	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Certificate of Applied Science	1	3	11	1	7	8	9	7	800%	133%
Total	4		12		15		16		300%	
New Students*										
Enrollment Status	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Certificate of Applied Science	0	2	5	0	4	1	2	2	-60%	0%
Total	2		5		5		4		100%	
% of Total Enrollment		50%		45%		33%		25%		-25%

* New students includes first-time and transfers

Interior Design & Space Planning Graduation Rates

Program	Fall 2008 (150%)	Fall 2009 (150%)	Fall 2010 (150%)	Fall 2011 (100%)
Interior Design & Space Planning	0%	0%	0%	0%
UMH Overall	26%	30%	30%	17%

150% Graduation Rate represents 3 semesters to complete a certificate and 6 semesters to complete an associate degree

Interior Design & Space Planning Certificate Completions

Program	AY 2008-2009	AY 2009-2010	AY 2010-2011	AY 2011-2012
Interior Design & Space Planning	3	0	0	2
UMH Certificates Overall	51	35	43	34

Interior Design & Space Planning Retention (2008-2011)

Program	Fall 08 to Fall 09	Fall 09 to Fall 10	Fall 10 to Fall 11
Interior Design & Space Planning	33%	57%	62%
UMH All Students	54%	53%	61%

% of students enrolled returning in subsequent fall semesters

Enrollment Reflecting Current Trends (2008-2012)

	AY 0809	AY 0910	AY1011	AY1112	AY1213
CAS	4(2)	12 (7)	15 (8)	16 (5)	6 (0)
AA	0	0	0	3 (3)	9 (5)

New Enrollment in Parenthesis